



ESOL Inquirer Smith STEM School

Congratulations to our Student of the Month Weiderson L!

Each month, the ESOL department selects a Student of the Month. The selection of this student is based on his/her work ethic and progress in the areas of speaking, reading, writing, and listening. This month's Student of the Month is Weiderson L. He is a third grade student in Mrs. Nyerick's class. Weiderson's oral and literacy skills are progressing and he is taking more initiative for his own learning. Weiderson will receive the Principal's Pride award for displaying the Habit of Mind of Perseverance at our next Pride Assembly. Congratulations Weiderson!



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Kindergarten News

ESOL students in kindergarten are working on the theme of school. They have been reading books about school and learning about school tools and locations. Kindergarten ESOL students have been working on identifying and describing important parts of a book, such as the title, cover, author and illustrator. They are also studying nouns and giving examples of nouns around them. Kindergarten students have been busy exploring the different types of text (literature and informational text). The importance of speaking in complete sentences was introduced, and will be an important theme for kindergarten students all year long!

Grade 1 News

ESOL students in grade one are working on the theme of family. They are practicing vocabulary related to family, as well, as how to read a family tree. They are also learning about singular and plural nouns. First grade students have also been working on self-monitoring sentence quality and speaking in complete sentences by using a visual aid to help them increase their oral proficiency. Ask your first grader how he/she can earn a 2 or 3 star sentence! Our next unit will focus on wants and needs. Students will be determining the differences between wants and needs, as well as, goods and services.



Grade 2 News

ESOL students in grade two are working on the theme of community. They are learning about the different places in the community and how each place helps them. They are discussing ways that they can help out in their own community. They are creating and answering questions using the question words what, when, where, how, who, and why. Students are also working on reading a variety of different stories and determining the three parts of a story: beginning, middle, and end. Our next unit will focus on literature and summarizing texts using the story elements: characters, setting, problem, and solution.



Grade 3 News

Grade 3 ESOL students are working on the theme of everyday heroes and character traits. They are reading multiple genres of books, identifying character traits to describe the characters, and then using text evidence to support their choices. Students will also be writing a narrative describing a time where they helped another person and acted like an "everyday hero" themselves. Our next unit will focus on text features, informational texts, main idea and details using the theme of different ecosystems around the world.



Grade 4 News

Summary Outline	
Book Title:	Details From the Story
In the beginning (characters and setting)	
Next (problem)	
Then & After that (steps to solve the problem)	
In the end (solution and lesson learned or ending feeling)	

ESOL students in grade 4 are studying character traits and the elements of fiction. They are learning about the different parts of stories including: characters, setting, problem, solution, and events. Students are also working on how to write a good summary that includes these story elements and other important details. Our next unit will focus on theme and identifying the theme of different stories using text evidence.

Grade 5 News

Students in fifth-grade have just completed a unit on the elements of fiction. They learned the skill of summarizing, and compared and contrasted the characters in different stories. Our next unit will focus on informational texts, text features, and finding the main idea and supporting details. We will continue to focus on the skill of summarizing with non-fiction texts.



In early Virginia animals were used in many ways. The animals were used to make clothing. The beaver fur was used for a hat. The deer was used for clothing, food, and a bag. The turtle shell was used to make a rattle.

Important Dates to Remember

- November 1 – Family Math Night at 6:00
- November 6 – No School
- November 13-17 – Parent/Teacher Conferences
- December 12–Winter Concert at 7:30

