REGULAR INSTRUCTION

Regular Instruction includes the costs of elementary, middle, and high schools instruction for all students in a regular classroom setting. The expenses recorded here also include the cost of support services for students in areas such as reading, English as Second Language instruction as well as the cost in extracurricular activities. This section also includes the costs of supervision of regular instruction including program development and evaluation, staff development, supervision and evaluation of staff, and administration and supervision of instruction.

5109 Director Salaries 447,018 457,164 467,541 479,953 12,4 5110 Principal & Asst. Salaries 3,884,170 3,905,936 4,011,348 4,094,027 82,6 5111 Department Supervisors Salaries 2,036,843 1,938,911 1,992,891 2,180,426 187,5 5112 Teacher Salaries 53,937,982 54,608,126 56,605,066 56,973,476 368,4 5113 Librarian Salaries 1,471,803 1,521,557 1,584,612 1,601,256 16,6 5115 Sec/Clerical Salaries 2,569,698 2,570,447 2,678,913 2,607,969 -70,5 5116 Technical Support Salaries 211,557 172,683 192,326 195,230 2,5 5117 Paraprofessional Salaries 1,346,557 1,322,382 1,369,515 1,536,291 166,7 5118 Secretarial-Temporary 72,345 36,278 75,000 50,000 -25,6 5180 Teacher Substitutes 3,645 12,000 9,000 -3,6	% Change			Adopted			ION	FUNCT
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5185 Teacher Assistants 839,722 824,931 893,181 871,780 -21,4 5188 Summer Curriculum Workshops 90,697 101,255 84,547 100,100 15,5 Subtotal 67,425,633 67,971,236 70,539,399 71,284,154 744,7 5312 Instructional Improvement 41,350 15,591 37,826 48,321 10,4 5319 Prof. Technical Services 9,746 6,702 7,500 10,366 2,8 5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	1.12	4,386	394,950	390,564	338,577	349,158	Instruction-Tutors	5119
5188 Summer Curriculum Workshops 90,697 101,255 84,547 100,100 15,5 Subtotal 67,425,633 67,971,236 70,539,399 71,284,154 744,7 5312 Instructional Improvement 41,350 15,591 37,826 48,321 10,4 5319 Prof. Technical Services 9,746 6,702 7,500 10,366 2,8 5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	-25.00	-3,000	9,000	12,000		3,645	Teacher Substitutes	5180
Subtotal 67,425,633 67,971,236 70,539,399 71,284,154 744,7 5312 Instructional Improvement 41,350 15,591 37,826 48,321 10,4 5319 Prof. Technical Services 9,746 6,702 7,500 10,366 2,8 5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	-2.40	-21,401	871,780	893,181	824,931	839,722	Teacher Assistants	5185
5312 Instructional Improvement 41,350 15,591 37,826 48,321 10,4 5319 Prof. Technical Services 9,746 6,702 7,500 10,366 2,8 5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	18.40	15,553	100,100	84,547	101,255	90,697	Summer Curriculum Workshops	5188
5319 Prof. Technical Services 9,746 6,702 7,500 10,366 2,8 5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	1.06	744,755	71,284,154	70,539,399	67,971,236	67,425,633	Subtotal	
5331 Mileage Allowance 21,886 20,461 24,855 25,130 2 5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	27.75	10,495	48,321	37,826	15,591	41,350	Instructional Improvement	5312
5335 Conferences & Meetings 32,809 60,910 45,582 56,944 11,3 5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	38.21	2,866	10,366	7,500	6,702	9,746	Prof. Technical Services	5319
5360 Printing & Binding 76,148 75,584 104,940 102,690 -2,2	1.11	275	25,130	24,855	20,461	21,886	Mileage Allowance	5331
	24.93	11,362	56,944	45,582	60,910	32,809	Conferences & Meetings	5335
	-2.14	-2,250	102,690	104,940	75,584	76,148	Printing & Binding	5360
5385 Telecommunications 1,075 1,236 2,500 2,500	0.00		2,500	2,500	1,258	1,075	Telecommunications	5385
	-2.18	-1,180	53,050	54,230	·	·	Repair/Maintenance of Equipment	
		-12,646	•	•	•	•	•	
		17,358		•		•		
		90,937	•	-	•	•		
		12,778			• •	* *	* *	

FUNCT	TION			Adopted			% Change
REGUL	AR INSTRUCTION	Actual	Actual	Budget	Budget		2018-2019 to
SUMML	ARY GENERAL FUND	2016-2017	2017-2018	2018-2019	2019-2020	Difference	2019-2020
5512	Co	70.176	12.926	20.615	27.926	2 700	0.11
5513	Computer Software	72,175	13,836	30,615	27,825	-2,790	-9.11
5515	Office Supplies	182,269	171,064	199,949	203,770	3,821	1.91
5516	Computer Supplies	660	2,540	2,500	2,500		0.00
5520	Textbooks	264,900	264,598	282,655	202,969	-79,686	-28.19
5525	Workbooks	26,655	20,704	32,512	31,321	-1,191	-3.66
5530	Library Books	152,408	140,544	140,051	136,876	-3,175	-2.27
5540	Periodicals	43,965	35,418	46,735	42,175	-4,560	-9.76
5545	Test Materials	66,858	124,897	118,397	95,255	-23,142	-19.55
5582	Officials	15,260					
5591	Supplies and Fees	18,544	10,914	19,761	21,111	1,350	6.83
5592	Dues and Fees	44,301	53,893	59,642	60,224	582	0.98
	Subtotal	2,795,510	2,638,658	2,810,533	2,831,737	21,204	0.75
5640	Equipment	120,329	105,542	94,136	85,725	-8,411	-8.93
5641	Audio/Visual Equipment	12,065	18,162	16,700	21,100	4,400	26.35
5642	Computer Equipment	95,546	79,665	71,678	66,427	-5,251	-7.33
	Subtotal	227,940	203,369	182,514	173,252	-9,262	-5.07
	Program Total	70,449,083	70,813,264	73,532,446	74,289,143	756,697	1.03

FUNCT	TION			Adopted			% Change
REGUL	AR INSTRUCTION	Actual 2016-2017	Actual 2017-2018	Budget 2018-2019	Budget 2019-2020	Difference	2018-2019 to 2019-2020
ELEME	NTARY SUMMARY	2010-2017	2017-2018	2010-2019	2019-2020	Dillelelice	2019-2020
5112	Teacher Salaries	22,051,574	22,295,742	22,873,056	22,841,083	-31,973	-0.14
5113	Librarian Salaries	874,412	907,993	947,501	945,248	-2,253	-0.24
5117	Paraprofessional Salaries	685,932	720,600	703,967	888,333	184,366	26.19
	Subtotal	23,611,919	23,924,335	24,524,524	24,674,664	150,140	0.61
5312	Instructional Improvement	1,917	1,299	4,240	4,985	745	17.57
5490	Contracted Services	4,225	2,737	17,625	16,530	-1,095	-6.21
5510	Instructional Supplies	242,762	210,396	241,284	252,592	11,308	4.69
5511	Audio/Visual Software	9,193	11,867	17,782	16,565	-1,217	-6.84
5513	Computer Software	5,258	3,946	7,875	7,810	-65	-0.83
5520	Textbooks	26,895	29,871	47,156	48,399	1,243	2.64
5525	Workbooks	22,756	16,080	25,364	23,763	-1,601	-6.31
5530	Library Books	80,239	78,583	73,639	73,589	-50	-0.07
5540	Periodicals	11,243	7,759	11,840	9,858	-1,982	-16.74
5592	Dues and Fees	542	420	500	500		0.00
	Subtotal	405,029	362,958	447,305	454,591	7,286	1.63
5640	Equipment	2,337		3,275	500	-2,775	-84.73
5641	Audio/Visual Equipment	337	450	100	100		0.00
5642	Computer Equipment	1,020		1,162		-1,162	-100.00
	Subtotal	3,694	450	4,537	600	-3,937	-86.78
	Program Total	24,020,641	24,287,743	24,976,366	25,129,855	153,489	0.61

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

Position Summary

	Actual	Actual	2018	i-19	Budget	Change Adopted 2018-19
Positions	2016-17	2017-18	Budget	Current	2019-20	to 2019-20
Teachers:						
Classroom	209.00	204.00	204.00	203.00	199.00	(5.00)
Preschool	7.00	7.00	7.00	7.00	7.00	0.00
Magnet School Teachers	4.00	4.00	4.00	4.00	4.00	0.00
Math Support	0.60	0.80	0.80	1.00	1.00	0.20
Early Intervention	10.00	10.00	10.00	10.00	10.00	0.00
Curriculum Specialists	11.00	11.00	11.00	11.00	11.00	0.00
Arts	33.30	32.60	32.60	32.60	32.20	(0.40)
Physical Education	13.20	13.10	13.10	13.10	12.90	(0.20)
World Language	7.05	6.60	6.60	6.50	6.30	(0.30)
Reading Specialists	11.00	11.00	11.00	11.00	11.00	0.00
Library Media Specialists	<u>11.00</u>	<u>11.00</u>	<u>11.00</u>	<u>11.00</u>	<u>11.00</u>	<u>0.00</u>
TOTAL	317.15	311.10	311.10	310.20	305.40	(5.70)
Grant Special Funded	10.90	13.30	13.30	13.50	13.50	0.20
Board Funded	306.25	297.80	297.80	296.70	291.90	(5.90)

FUNCT	ION PROGRAM	Actual	Actual	Adopted Budget	Budget		% Change 2018-2019 to
REGUL	AR INSTRUCTION ELEMENTARY - CLASSROOM	2016-2017	2017-2018	2018-2019	2019-2020	Difference	2019-2020
5112	Teacher Salaries	15,549,042	15,693,613	15,916,992	15,760,208	-156,784	-0.99
5117	Paraprofessional Salaries	563,962	601,016	608,047	764,310	156,263	25.70
	Subtotal	16,113,003	16,294,630	16,525,039	16,524,518	-521	0.00
5312	Instructional Improvement	1,917	1,299	4,240	4,985	745	17.57
5490	Contracted Services	3,331	2,528	16,440	15,010	-1,430	-8.70
5510	Instructional Supplies	174,982	140,809	166,862	177,337	10,475	6.28
5511	Audio/Visual Software			7,000	6,450	-550	-7.86
5513	Computer Software	5,258	3,946	7,875	7,810	-65	-0.83
5520	Textbooks	26,271	27,971	44,006	45,684	1,678	3.81
5525	Workbooks	22,756	16,030	25,164	23,763	-1,401	-5.57
5540	Periodicals	6,003	2,341	5,825	3,825	-2,000	-34.33
5592	Dues and Fees	45					
	Subtotal	240,563	194,924	277,412	284,864	7,452	2.69
5640	Equipment	1,209		2,525		-2,525	-100.00
	Subtotal	1,209		2,525		-2,525	-100.00
	Program Total	16,354,775	16,489,553	16,804,976	16,809,382	4,406	0.03

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

Classroom (Kindergarten, Reading, Language Arts, Mathematics, Science, Social Studies, Health)

	Actual	Actual			Budget
Positions	2016-17	2017-18	Budget	Current	2019-20
Teachers:					
Classroom	209.00	204.00	204.00	203.00	199.00
Pre-Kindergarten	7.00	7.00	7.00	7.00	7.00
Magnet School Teachers	4.00	4.00	4.00	4.00	4.00
Math Support	0.60	0.80	0.80	<u>1.00</u>	<u>1.00</u>
TOTAL	220.60	215.80	215.80	215.00	211.00
Grant/Special Funded	9.60	13.30	13.30	13.50	13.50
Board Funded	211.00	202.50	202.50	201.50	197.50

BUDGET NARRATIVE:

Program Description: The K-5 elementary program fosters children's continued development of foundational concepts and skills, their application, as well as the children's understanding of themselves and the world in which they live. Instruction integrates content and process, concepts and assessments, and is grounded in the belief that children learn through active engagement in their own learning process.

Each of our elementary schools has a full-day kindergarten program. Emphasis is placed on the development of foundational skills in literacy and numeracy skills and age-appropriate social and emotional development. Charter Oak, Webster Hill, and Smith schools offer full-day prekindergarten programs.

Current Practice: The number of teacher positions is a function of projected enrollment informed by Board of Education class size guidelines (16 in PK, 23 in grades K through 3; 27 in grades 4 and 5), individual pupil needs, and organizational planning factors for efficient and effective delivery of instruction.

Changes for 2019-2020: 4 fewer elementary teachers based on enrollments. The cause of the increase in the 5117 account is that funding for PreK paras is returning to the general fund.

FUNCT	ION PROGRAM	Actual	Actual	Adopted Budget	Budget		% Change 2018-2019 to
REGUL.	AR INSTRUCTION ELEMENTARY - ARTS	2016-2017	2017-2018	2018-2019	2019-2020	Difference	2019-2020
5112	Teacher Salaries	2,395,650	2,431,480	2,529,202	2,578,380	49,178	1.94
	Subtotal	2,395,650	2,431,480	2,529,202	2,578,380	49,178	1.94
5490	Contracted Services	893	209	1,185	1,520	335	28.27
5510	Instructional Supplies	42,135	43,913	49,533	50,373	840	1.70
5511	Audio/Visual Software	1,527	1,064	760	535	-225	-29.61
5520	Textbooks	624	1,810	3,100	2,665	-435	-14.03
5525	Workbooks		51	200		-200	-100.00
	Subtotal	45,179	47,047	54,778	55,093	315	0.58
5642	Computer Equipment	1,020		1,162		-1,162	-100.00
	Subtotal	1,020		1,162		-1,162	-100.00
	Program Total	2,441,849	2,478,527	2,585,142	2,633,473	48,331	1.87

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

Fine and Performing Arts

Positions	Actual 2016-17	Actual 2017-18	2018-19 Budget Current		Budget 2019-20
Teachers:					
Visual Art Music	11.70 <u>21.60</u>	11.00 <u>21.60</u>	11.00 <u>21.60</u>	11.00 <u>21.60</u>	10.80 21.40
TOTAL	33.30	32.60	32.60	32.60	32.20

BUDGET NARRATIVE:

VISUAL ARTS

Program Description: The Visual Arts Program is anchored in development of visual literacy, inquiry and 21st century skills through the artistic processes of creating, presenting artwork, responding to art and making connections that are historical, personal and global. In studio work students develop skills essential to art forms such as Painting, Drawing and making three dimensional art. Students will have a variety of experiences that are based on a curriculum that is currently being revised to align with the National Core Arts Standards.

Current Practice: Visual Arts educators provide instruction to all students in kindergarten through grades 5 during 60 minutes of weekly instruction. In addition, art instruction is offered at the Pre-K level. Special art activities are planned after school, and students are represented in several townwide art shows as well as an annual schoolwide art show.

MUSIC

Program Description: The Music Program focuses on development of musical skills and attitudes essential in affecting aesthetic knowledge and awareness. These skills are acquired sequentially through a planned program that includes a variety of experiences. The Music curriculum is aligned with National and State standards.

Current Practice: All elementary students receive 30 minutes of classroom instruction 2 times per week. Students in Pre-Kindergarten receive 30 minutes of classroom instruction once a week. Instrumental teachers provide 30 minutes weekly group instruction to students in Grades 4 and 5. At Smith and Charter Oak International Academy, Pre-K- grade 3 students have the opportunity through lottery to participate in a modified Suzuki Violin Program. Students also receive a large ensemble experience through band, orchestra and choir. Students have the opportunity of performing in both day/evening concerts, as well as participating in the Inter-Elementary Music Festival. The number of visual art/music educators required is a function of the number of classrooms to be served, the number of performing groups, and the method students are organized for instrumental lessons.

Changes for 2019-2020: 0.4 fewer teachers based on lower number of elementary sections.

FUNCT REGUL	AR INSTRUCTION ELEM WORLD LANGUAGE	Actual 2016-2017	Actual 2017-2018	Adopted Budget 2018-2019	Budget 2019-2020	Difference	% Change 2018-2019 to 2019-2020
5112	Teacher Salaries	548,127	483,159	499,697	506,763	7,066	1.41
	Subtotal	548,127	483,159	499,697	506,763	7,066	1.41
5510	Instructional Supplies	4,340	4,688	5,482	5,284	-198	-3.61
5511	Audio/Visual Software		497				
5520	Textbooks		91	50	50		0.00
5592	Dues and Fees	497	420	500	500		0.00
	Subtotal	4,836	5,696	6,032	5,834	-198	-3.28
	Program Total	552,963	488,855	505,729	512,597	6,868	1.36

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

World Language

Positions	Actual 2016-17	Actual 2017-18	2018-19 Budget Current		Budget 2019-20
Teachers:					
World Language	7.05	6.60	<u>6.60</u>	<u>6.50</u>	<u>6.30</u>
TOTAL	7.05	6.60	6.60	6.50	6.30

BUDGET NARRATIVE:

Program Description: The WHELL (West Hartford Early Language Learning) Program currently provides Spanish instruction for all 3rd, 4th, and 5th graders in 9 schools. Spanish instruction is offered to Pre-K-5 and Chinese instruction is offered K-5 at Charter Oak. French instruction is provided 3-5 at Norfeldt. The program goals are communicative competence in a world language, and cultural awareness and understanding. The major focus skills are listening and speaking with some reading and limited writing in the target language, and are accomplished through age appropriate activities that reinforce the regular classroom themes.

Current Practice: World Language instruction is offered for 60 minutes per week.

Changes for 2019-2020: 0.2 fewer teachers based on lower elementary enrollments.

FUNCT	TION PROGRAM	Actual	Actual	Adopted Budget	Budget	Difference	% Change 2018-2019 to 2019-2020
REGUL	AR INSTRUCTION ELEM PHYSICAL E	DUCATION 2016-2017	2017-2018	2018-2019	2019-2020	Dilletelice	2019-2020
5112	Teacher Salaries	1,017,495	1,047,021	1,072,687	1,083,794	11,107	1.04
	Subtotal	1,017,495	1,047,021	1,072,687	1,083,794	11,107	1.04
5510	Instructional Supplies	13,808	12,383	12,142	12,211	69	0.57
	Subtotal	13,808	12,383	12,142	12,211	69	0.57
5640	Equipment	721		750	500	-250	-33.33
	Subtotal	721		750	500	-250	-33.33
	Program Total	1,032,024	1,059,404	1,085,579	1,096,505	10,926	1.01

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

Physical Education

	Actual	Actual	2018	8-19	Budget
Positions	2016-17	2017-18	Budget	Current	2019-20
Teachers:					
Physical Education	13.20	<u>13.10</u>	<u>13.10</u>	<u>13.10</u>	12.90
TOTAL	13.20	13.10	13.10	13.10	12.90

BUDGET NARRATIVE:

Program Description: The PreK-5 Physical Education Program provides students with the opportunity to participate in a wide range of activities with the emphasis on learning skills and concepts; promoting positive social interaction; and establishing an atmosphere of pleasure and success through movement.

The PreK-3 program includes instruction in body movement as well as the use of educational gymnastic equipment; manipulative skills involving the use of balls, hoops, ropes and other objects; games of low organization; cultural and creative dance; cooperative games; and physical fitness activities. Students develop critical thinking skills through teaching methods that emphasize inquiry, problem solving, and self-evaluation.

In fourth and fifth grades, the primary program is continued and extended to include the development of specific sport, dance cooperative team building, and movement skills. Students are provided with activities to improve their personal fitness as measured by the Connecticut State Fitness Test.

Current Practice: Physical education teachers meet pupils for two 30-minute periods per week, grades K-3, and two 45-minute periods per week, grades 4 and 5. Additional classes are held for PK and developmental physical education.

Changes for 2019-2020: 0.2 fewer teachers based on lower elementary enrollments.

FUNCTION PROGRAM REGULAR INSTRUCTION ELEMENTARY SUMMARY ELEM READING		Actual 2016-2017	Actual 2017-2018	Adopted Budget 2018-2019	Budget 2019-2020	Difference	% Change 2018-2019 to 2019-2020
5112 Tea	acher Salaries	1,576,243	1,644,107	1,828,362	1,875,342	46,980	2.57
Sui	btotal	1,576,243	1,644,107	1,828,362	1,875,342	46,980	2.57
5312 Ins	structional Improvement	180	125				
5510 Ins	structional Supplies	28,301	19,743	26,618	24,177	-2,441	-9 .17
5511 Au	dio/Visual Software			1,500	1,500		0.00
5513 Co	mputer Software	1,389	2,792	2,980	3,660	680	22.82
5520 Te	xtbooks	22,284	21,381	28,020	34,533	6,513	23.24
5525 Wo	orkbooks	11,051	9,570	10,265	10,048	-217	-2.11
Sul	btotal	63,205	53,610	69,383	73,918	4,535	6.54
Pro	ogram Total	1,639,448	1,697,717	1,897,745	1,949,260	51,515	2.71

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Service:

Elementary Reading

					1	
	Actual	Actual	2018-19		Budget	
Positions	2016-17	2017-18	Budget	Current	2019-20	
Teachers:						
Reading Specialists	11.00	11.00	11.00	11.00	11.00	
Early Intervention Teachers	<u>10.00</u>	<u>10.00</u>	<u>10.00</u>	<u>10.00</u>	<u>10.00</u>	
	21.00	21.00	21.00	21.00	21.00	
Grant Funded	1.30	0.00	0.00	0.00	0.00	
Board Funded	19.70	21.00	21.00	21.00	21.00	

BUDGET NARRATIVE:

Program Description: Elementary Reading includes two staff resources - reading specialists and intervention teachers. Reading Specialists provide individual and small group instruction for students identified through the SRBI process and support teachers as they plan instruction for those students. In addition, reading specialists administer diagnostic assessments as needed, facilitate regular follow-up meetings with teacher and tutors/support staff, support schoolwide and intervention data collection and analysis, and collaborate with teachers to analyze/use assessment results for instructional planning to impact student achievement. Reading Specialists plan and deliver professional learning at the school and district level.

Intervention teachers provide individual and small group instruction for students identified for reading support through the SRBI process. Intervention teachers use a variety of research-based strategies and programs for instruction. Many intervention teachers are trained in specialized strategies for primary grade students. Students receiving intensive (Tier 3) support may receive up to one half hour of instruction per day.

Current Practice: Each of the eleven elementary schools has a full-time reading specialist with training/certification in remedial reading and/or consultancy. Nine elementary schools have full-time intervention teachers. The remaining schools have a half-time intervention teacher. Literacy tutors also provide direct support to students based on intervention needs.

Changes for 2019-2020: None.

FUNCT	ION PROGRAM	Actual	Actual	Adopted Budget	Budget		% Change 2018-2019 to
REGUL.	REGULAR INSTRUCTION ELEM,- LIBRARY MEDIA SERV.		2017-2018	2018-2019	2019-2020	Difference	2019-2020
5113	Librarian Salaries	874,412	907,993	947,501	945,248	-2,253	-0.24
5117	Paraprofessional Salaries	121,971	119,584	95,920	124,023	28,103	29.30
	Subtotal	996,383	1,027,577	1,043,421	1,069,271	25,850	2.48
5510	Instructional Supplies	7,497	8,602	7,265	7,387	122	1.68
5511	Audio/Visual Software	7,666	10,305	10,022	9,580	-442	-4.41
5530	Library Books	80,239	78,583	73,639	73,589	-50	-0.07
5540	Periodicals	5,240	5,418	6,015	6,033	18	0.30
	Subtotal	100,643	102,908	96,941	96,589	-352	-0.36
5640	Equipment	407					
5641	Audio/Visual Equipment	337	450	100	100		0.00
	Subtotal	744	450	100	100		0.00
	Program Total	1,097,770	1,130,935	1,140,462	1,165,960	25,498	2.24

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Program:

Library Media Services

	Actual	Actual	201	Budget	
Positions	2016-17	2017-18	Budget	Current	2019-20
Teachers:					
Library Media Specialists	<u>11.00</u>	<u>11.00</u>	11.00	<u>11.00</u>	<u>11.00</u>
TOTAL	11.00	11.00	11.00	11.00	11.00

BUDGET NARRATIVE:

Program Description: The PreK-5 library media services program provides instruction in authentic information problem solving, research strategies and media literacy for all students as well as guidance in the selection and use of reliable source materials.

Each school library media center contains a collection of resources, in a variety of formats, evaluated and selected to support and enhance the curriculum. The library media specialists collaborate with classroom teachers to ensure that appropriate materials are available for students and to integrate the library media curriculum with the classroom curriculum. Library media specialists also promote the enjoyment of reading and play a major role in encouraging student participation in the Summer Reading Program.

Current Practice: A full-time library media specialist in each of the elementary schools provides instruction, guidance and support for students and teachers in the use of library media centers, information resources and instructional technology. Students visit the library media center on a regular basis.

Changes for 2019-2020: None.

FUNCT	ION	PROGRAM	Actual	Actual	Adopted Budget	Budget		% Change 2018-2019 to
REGULAR INSTRUCTION ELEM - CU		ELEM - CURRICULUM SPEC.	2016-2017	2017-2018	2018-2019	2019-2020	Difference	2019-2020
5112	Teacher Salaries		965,017	996,362	1,026,116	1,036,596	10,480	1.02
	Subtotal		965,017	996,362	1,026,116	1,036,596	10,480	1.02
	Program Total		965,017	996,362	1,026,116	1,036,596	10,480	1.02

REGULAR INSTRUCTION

Level:

ELEMENTARY SCHOOL

Service:

Curriculum Specialist

	Actual	Actual	2018-19		Budget
Positions	2016-17	2017-18	Budget	Current	2019-20

Curriculum Specialist:

Elementary - building based	<u>11.00</u>	<u>11.00</u>	<u>11.00</u>	<u>11.00</u>	11.00
TOTAL	11.00	11.00	11.00	11.00	11.00

BUDGET NARRATIVE:

Program Description: Curriculum specialists are teachers who have demonstrated a high level of proficiency in teaching as well as a thorough knowledge of curriculum, child development, classroom management, and instructional strategies.

The curriculum specialist supports other teachers in implementing curriculum and in planning, developing and applying appropriate instructional strategies and materials. The curriculum specialists play an integral role in the coordination of the SRBI process and also serve as 504 and school testing coordinators.

Current Practice: There are eleven elementary curriculum specialists - one assigned to each school. Each is a generalist who is also responsible for specific areas of the district curriculum: language arts, mathematics, science, health, social studies, writing and reading. The curriculum specialists also provide leadership in our curriculum development aligned with Common Core and other state standards and related district and building based professional development.

Changes for 2019-2020: None.