

Hall High School Profile

2018 - 2019

975 North Main Street West Hartford, CT 06117 Phone (860)232-4561 FAX (860)929-5127
CEEB Code #070900

Superintendent *Principal*
Thomas W. Moore Daniel Zittoun

Assistant Superintendent for Administration *Assistant Principals*
Andrew Morrow, Ph.D. Kimberly Ambroise, Sarah Isaacs, Shelley Solomon

Assistant Superintendent for Curriculum *School Counseling Department Supervisor*
Paul W. Vicinus, Jr. Lori Foote-Mitchell

School Counseling Staff

School Counselors

Heather Alix 860-929-5134 heather_alix@whps.org	Brianna Gasiewski 860-929-5137 brianna_gasiewski@whps.org	Jessica Evans 860-929-5133 jessica_evans@whps.org	Kaitlin Smedberg 860-929-5135 kaitlin_smedberg@whps.org
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Amy Landers 860-929-5132 amy_landers@whps.org	Christine Mahler 860-929-5131 christine_mahler@whps.org	Amanda Olsen 860-929-5130 amanda_olsen@whps.org	John Suchocki 860-929-5129 john_suchocki@whps.org
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<i>Counseling Secretary</i> Jean Baril 860-929-5125 jean_baril@whps.org	<i>Registrar</i> Nicole Rule 860-929-5144 nicole_rule@whps.org	<i>Student Activities Coordinator</i> Amy Shaffer 860-929-5138 amy_shaffer@whps.org	<i>Paraprofessional</i> Lori-ann Dunbar 860-929-5126 lori-ann_dunbar@whps.org
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Community, School & Curriculum

West Hartford, a predominantly residential suburb of 63,000, is a socio-economically diverse community with access to the resources in and around the capital city of Hartford. Within the West Hartford Public School System are eleven elementary schools, three middle schools and two high schools. West Hartford is noted for its high level public services, including an outstanding education system. Hall High School is one of two public high schools in the district. Total enrollment in grades 9-12 is approximately 1524 students. Annually regarded as one of Connecticut's top high schools, Hall High School is accredited by the New England Association of Schools and Colleges. Hall High School offers an extensive array of programs and opportunities for its diverse student population. Levels of study can vary to meet student needs and include Advanced Placement, Honors and Standard. Students can enroll in cooperative programs with local colleges and universities. Directed Independent Study, under the supervision of a faculty instructor, is an option for all students. Articulation programs are also available with area magnet schools. English for Speakers of Other Languages are courses designed to assist non and limited English speaking students. Nationally recognized select ensembles I Giovanni Solisti, Choral Contare, and Concert Jazz Ensemble are offered for students pursuing advanced study in music.

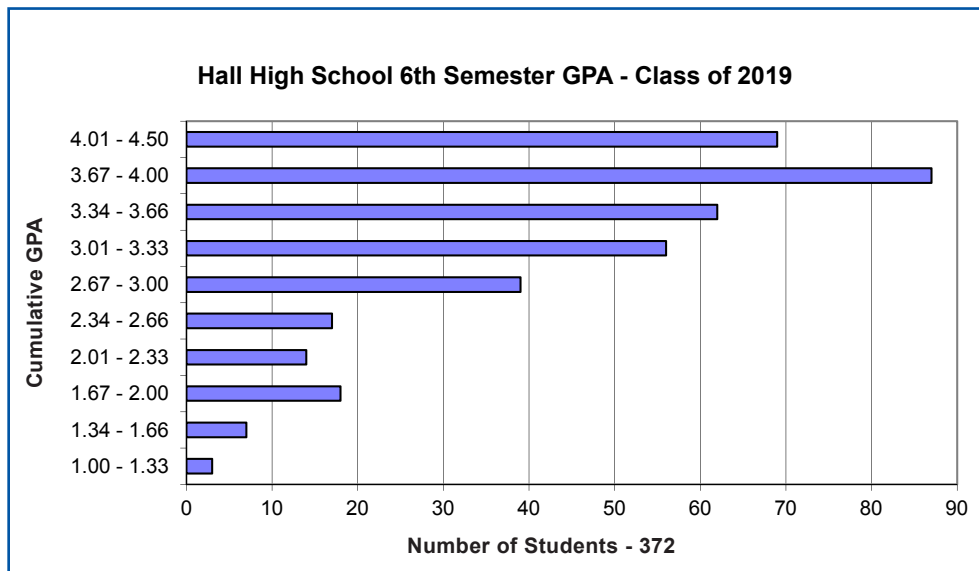
Grade Distribution and Class Rank

Hall High School does not rank students. A weighted GPA is provided on the student transcript. The GPA is cumulative and is determined by using a traditional system of: A = 4.0, B = 3.0, C = 2.0, D = 1.0 and F = 0.

Advanced Placement and Honors courses are weighted by adding a 0.5 bonus to each grade. An A in an Advanced Placement or Honors course is counted as a 4.5. If an honors and course are offered in the same subject, the honors course is then weighted by adding a .25 bonus.

Notes

- 1) Accelerated courses taken at the middle school are not computed in the GPA.
- 2) While pluses and minuses are indicated on the transcript, they are not computed in the GPA.
- 3) Grades for PE courses are not computed in the GPA.
- 4) Grading system number equivalents:
90-100: A 80-89: B 70-79: C
60-69: D 0-59: F



Course Offerings and Graduation Requirements - & Honors Level

Advanced Placement/ECE

AP/ECE Biology	AP French Language
AP/ECE Calculus AB & BC	ECE Human Rights
AP Chemistry	AP/ECE Physics 1 & C
AP/ECE Chinese	AP Psychology
AP Computer Science A	AP Research
AP Computer Science Principles	AP Seminar
ECE Discrete Math	AP/ECE Spanish Language
AP/ECE Economics: Macro & Micro	AP/ECE Statistics
AP/ECE English Lang. & Composition	AP Studio Art: Drawing
AP/ECE English Lit. & Composition	AP Studio Art: 2D & 3D Design
ECE Advanced Lit: 21st Century Lit.	AP U.S. Gov. & Politics
AP/ECE Environmental Science	AP/ECE U.S. History
AP European History	

Honors

Algebra II
Biology**
Earth Science
English 9 & 10
Geometry
Music
Pre-Calculus
World Language

Graduation Requirements

English	4 credits
Mathematics	3 credits
Science	2 credits
Social Studies	3 credits
Phys. Ed./Health	1 3/4 credits
Fine Arts/CTE	1 credit
Electives	7 credits
Total	21 3/4 credits

ECE =courses earning *University of Connecticut Early College Experience credits* **weighted .25

Standardized Test Results

PSAT/NMSQT - Class of 2019

National Merit Semifinalist - 5
Letters of Commendation - 13
National Hispanic Recognition Program - 2

SAT - Cohort 2019

Students participated: 346 (data from CT SAT School Day)

	EBRW	Math	Total
School	600	583	1183
State	513	501	1014
National	487	483	970

Distribution of SAT Scores - Cohort 2019

<u>Total Score</u>	<u>% of test takers</u>
1400-1600	14%
1200-1390	36%
1000-1190	32%
800-990	16%
600-790	2%
400-490	0%

ACT

Students participated: 119
Average Composite Score 26.6

Demographic Profile

Asian American	10%	Black	7%
Hispanic	15%	White	68%

Advanced Placement Test Results - 2018

588 students took 1208 Exams

	<u>Score Distribution</u>				
	5	4	3	2	1
Biology	11	31	29	6	2
Calculus AB	4	9	9	25	9
Calculus BC	24	7	4	0	0
Chemistry	10	34	29	16	2
Chinese Lang. & Culture	1	2	0	3	2
Computer Science A	4	8	4	3	3
Computer Science Prin.	5	3	6	1	1
English: Lang. & Comp.	33	31	25	10	0
English: Lit. & Comp.	12	11	8	6	0
Environmental Science	5	11	14	8	6
European History	8	6	5	0	1
French Lang. & Culture	4	2	6	0	0
Human Geography	1	1	0	0	0
Italian Lang. & Culture	1	0	0	0	0
Macroeconomics	22	15	10	3	4
Microeconomics	15	19	9	8	4
Music Theory	0	2	1	1	0
Physics 1	2	7	8	4	0
Physics C Electr.	3	0	2	7	0
Physics C: Mech.	3	5	3	3	2
Psychology	16	34	26	25	49
Research	3	8	1	0	0
Seminar	8	8	10	1	0
Spanish Lang. & Culture	29	16	1	1	0
Statistics	4	9	6	7	5
Studio Art: 2-D Design	0	2	0	0	0
Studio Art: 3-D Design	1	0	1	0	0
Studio Art: Drawing	3	1	1	0	0
US Gov. & Politics	21	22	37	26	12
US History	11	29	36	33	20

Post-Secondary School Plans - Class of 2018

Class Size	372
Four Year Colleges	78%
Two Year Colleges	11%
Technical Schools	2%
Total Further Education	91%
Military	1%
Employment	2%
Other	6%