Internet Awareness and Safety
Grade 3

Time Frame: 1 lesson

Stage 1—Desired Results

Goal
Students will know how to use the Internet safely and how to get help if they feel unsafe or uncomfortable.

Essential Question(s):	**Enduring Understanding(s):**
• How do I stay safe when using the Internet? • How do I communicate effectively on the Internet? • What do I do if I am feeling uncomfortable or unsafe on the Internet?	• We should have adult permission and assistance when using the Internet. • Cyberspace is a community with rules. "Do not talk to strangers" helps keep us safe. • If you feel unsafe or uncomfortable when on the Internet, tell a trusted adult.
Students will know: 1. The benefits of sharing information online, but the safety and security risks of sharing certain types of information 2. What type of information can put them at risk	***Students will be able to:*** 1. Distinguish between personal information, which is safe to share online, and private information, which is unsafe to share

Key vocabulary:
Register online Personal information Private information

Lesson Activitie(s)

Private and Personal Information (Common Sense Media)

Lesson Plan Directions

Overview
Students will explore sites and learn to think critically about the user information some websites request or require. They learn the difference between private information and personal information, distinguishing what is safe and unsafe to share online.

Link to the online version http://www.commonsensemedia.org/educators/lesson/private-and-personal-information-3-5

3-5-unit1-privateand personalinformation.p

Another option for the lesson is the PDF version of the lesson.

Note: Handouts and lesson materials are included. These materials include the ***Online Security Family Tip Sheet*** to help make school-home connections.

k-5-familytip-onlinesecurity grade 3.pdf