

Board Awards

May 26, 2015

Leadership

CT Association of Boards of Education: Each year CABE recognizes two students from each participating high school and middle school who have demonstrated outstanding leadership.

Students must have a willingness to take on challenges, the capability to make difficult decisions, concern for others, willingness to commit to a project, diplomacy, and the ability to see things clearly and honor commitment. The following students are the recipients of the *CT Boards of Education Award* for distinguished leadership in school activities and daily life:

Conard High School: **Brian Wilson, Rachel Yousman**

Hall High School: **Jenna Behan, Nicholas Lombardo**

Bristow Middle School: **Giovanna Dionico, William Gomes**

King Philip Middle School: **Diego Horisberger, Lucia Paul**

Sedgwick Middle School: **Grace Kneidel, Samuel Palaia**

Boy Scouts of America: Conard students **Andrew Festa** and **Matthew Thomas** have been awarded the rank of Eagle Scout from the Boy Scouts of America. Eagle Scout is the highest-ranking award given to only a select few for their demonstration of leadership and service. Only about 4% of Scouts have earned the rank since 1911. To earn the Eagle Scout rank, a boy scout must fulfill requirements in the areas of leadership, service, and outdoor skills. Requirements include earning at least 21 merit badges and completing an extensive service project. A number of specific skills are required to advance through the ranks of Tenderfoot, Second Class, Star, Life and Eagle.

Daughters of the American Revolution: Conard student **Henley Solomon** and Hall student **Emily DiMatteo** have been chosen as the 2015 recipients of the *Daughters of the American Revolution Good Citizenship Award*, honoring them for leadership, dependability, service, and patriotism. The DAR award is voted on by members of the senior class.

The Connecticut School Counselor Association: Congratulations to **Megan Johnson** for being chosen to receive the CSCA Professional Recognition Award for School Counselor of the Year for 2015. Criteria for the award included: detailed description of qualities and characteristics that make an exceptional school counselor, evidence of programs, lessons, or groups, implemented by the counselor to benefit students' needs, evidence of community involvement to help extend efforts outside of the school building and into the community. Megan is a counselor at KP.

Hello!West Hartford: Congratulations to Hall student **Guillermo Irizarry Lambright** and to Conard student **Xuan Huynh** for being named the recipients of the *Dr. Karen L. List Global Ambassador Award*. The award is named in honor of Dr. Karen List who first sponsored a West Hartford Community Conversation in 2010. From that event, the town has made enormous strides toward awareness, inclusiveness and celebration of our diverse community. This award is given in recognition of a junior or senior at Hall and Conard who promotes or embraces the West Hartford global community through service, action or demonstration. Guillermo has facilitated workshops on race and class privilege. He also formed the Coalition for Students of Color, educating peers and teachers about the history and cultures of people of color in the US. Xuan has been in the US for three years, coming from Vietnam. She has always wanted to share her country's traditions with the world and has given many presentations about Vietnam. While at Conard, she joined the

Multicultural Club and has participated in many Hello!West Hartford events. These two students have been able to connect to West Hartford's diverse cultures and share their cultural heritage. Hello!West Hartford recognizes that the future depends on students continuing to welcome other cultures and embrace the global community we live in.

Prudential Spirit of Community Awards: Alyssa Freiman and William (Jack) Wright were designated as Hall High School's honorees in the Prudential Spirit of Community Awards Program for their outstanding acts of community service. Alyssa and William each received the *President's Volunteer Service Award*. The Prudential Spirit of Community Awards, established in 1995 by Prudential Financial in partnership with the National Association of Secondary School Principals, is America's largest youth recognition program based solely on volunteer service. Alyssa has volunteered at the non-profit organization, Hartford Food System, which develops dozens of projects to address the causes of hunger and poor nutrition for low and moderate-income families. At Hartford Food System, Alyssa worked directly with members of FoodCorps CT and built and maintained gardens in six different preschools across Hartford. They educated preschoolers on the origin of healthy foods and taught them how to develop proper eating habits. Jack volunteered with the Juvenile Diabetes Research Foundation to raise awareness and funds in order to prevent, treat, and eventually cure type I diabetes. He recruited friends to join him on the Walk to Cure Diabetes each year, this year reaching a walk-team of 80 members! With the support of family and friends and fundraising efforts, he raised over \$80,000 for the Juvenile Diabetes Research Foundation over the past six years! Kudos to both Alyssa and Jack for a job well done!

National Conference for Community and Justice: Each year, the NCCJ of CT awards young people from CT who have distinguished themselves by exemplifying the principles of NCCJ in their

daily lives. The NCCJ asks school advisors to consider students who they feel best represent the values and leadership skills of NCCJ's mission. Congratulations to Hall student **Amanda Youmans** and Conard students **Elizabeth George** and **Tahreem Ali** for being named the recipients of the NCCJ Youth Human Relations Award. Amanda, Elizabeth, and Tahreem have all been active participants in Action Club. Amanda is the President of Hall's GSA and Hall's Action Club, is a member of the Safe School Climate Committee, has run a workshop at Hall's Human Rights Day, is an intern at the NCCJ office, was a facilitator during a two-day social justice workshop at Hall called BRIDGES and will serve as a senior counselor at this year's Camp ANYTOWN. Amanda has a true devotion and awareness of social justice issues. Elizabeth has been a member of Lead by Example, Multicultural Club, serves as a peer mentor for elementary school youth, tutors middle school students, is the President of the ANYTOWN Action Club, and was a facilitator during a two-day social justice workshop at Conard called BRIDGES. Elizabeth also holds a position of committee chair for the YMCA L.E.A.D. program. Tahreem is a participant in the ANYTOWN Action Club for the last 2 years and has attended NCCJ ANYTOWN as a delegate. Tahreem is a member of the Library Book Club, stage crew, National Honor Society, Multicultural Club, and the YMCA L.E.A.D. program.

Kiwanis Club: In the spirit of making a difference one child at a time, the Kiwanis Club will hold their *Stars for Kids* award evening honoring people in the community who have volunteered their time and energy to help children. Nominees must be a high school senior, must have planned or participated in events specifically to help children in the community, must have the spirit of volunteerism, and must be attending college, vocational or technical school after graduation from high school. Congratulations to Conard student **Mary Volpe** and Hall student **Elizabeth Salzman-Fiske** for being named recipients of the award.

CT Association of Schools: The CAS Scholar/Leader Award is given to one boy and one girl who in the opinion of the Sedgwick faculty have shown outstanding scholarship and leadership in their school and community. These are students who exercise leadership, are resourceful in solving problems, and who are assets to their school community. They exercise influence on peers in upholding school ideals, contribute ideas that improve the civic life of the school, and are able to delegate responsibilities. They exemplify positive attitudes and inspire positive behavior in others while demonstrating strong academic initiative. They are leaders in the classroom and are thoroughly dependable in any responsibility undertaken. They constantly exemplify desirable qualities in their personality, character and integrity. Congratulations to Sedgwick students **Julia Hardesty** and **Thomas Wilson** for being named CAS Scholar/Leaders.

Challenge to Education Citizenship Award: Congratulations to **Stacy Genova**, 6th grade social studies teacher and the Turquoise Team students at KP, for being named the 2015 Challenge to Educational Citizenship Award statewide winners. Inspired by the book “A Long Walk to Water, Turquoise Team students raised over \$3,000 for Water for Sudan to benefit the people of South Sudan. Criteria for the award is set by the State Board of Education and must include: a student organized project that demonstrates good citizenship, a commitment to others, civic awareness, leadership, responsibility and teamwork. The project must also provide opportunities for students to help others.

The Arts

Best Communities for Music Education in the US: West Hartford Public Schools’ music department was recognized once again as one of the “*Best Communities for Music Education in the US*”

by the NAMM Foundation (National Association of Music Merchants). NAMM Foundation's mission is "to ensure that all children have access to quality music education programs that encourage lifelong participation in music making." The foundation honors school districts with a strong dedication to music programs for their unwavering commitment even as the economy challenges local and state governments. The award was based on a survey that measured across curricular and programmatic criteria as well as public support. Detailed information regarding funding, graduation requirements, music class participation, instruction time, facilities, support for the music program, and other relevant factors in their communities' music education programs was provided. In 2015, the 16th Annual "Best Communities" survey recognized 388 School Districts in 46 states and 120 individual schools out of over 2,000 that participated in the survey. Accepting for the music department is supervisor, **Andrew Mayo**.

CT Art Education Association: The CT Regional Scholastic Art Awards is the oldest and largest competition recognizing creative excellence in the visual arts. Students throughout CT compete to have their work showcased. Once a student has won the *Gold Award*, he or she is eligible to compete at the national level. The following students have won either the *Gold* or the *Silver* in competition:

Sean Dombrowski, *Gold Key* for Mixed Media

Danielle Hartshorn, *Gold Key* for Art Portfolio

Claire Wyman, *Gold Key* for Art Portfolio and *Gold Key* for Drawing & Illustration

Trude Davis, *Silver Key* for Mixed Media

Zoe Michini, *Silver Key* for Mixed Media

Serena Phu, *Silver Key* for Painting

All-State Music Festival: All-State members are selected by audition. Acceptance into the All-State Festival means that students are among the best in CT. The following students were selected for the *2014-2015 CT Music Educators Association (CMEA) All-State Music Festival:*

Band: **Emma Brody** (Clarinet), **Peter Hoyle** (Trumpet), **Ashley Lam** (Oboe), **Elizabeth Maier** (Flute), **Saomai Nguyen** (Clarinet)

Choir: **Arman Chowdhury, Adam Giroux, Miriam Holsbeke, Hannah Maynard**

Orchestra: **Kevin Chen** (Violin), **Ruth Tian** (Viola)

Jazz Band: **Joel Margolis** (Trombone), **Joey Siegel** (Guitar)

NAfME (National Association for Music Education) All-Eastern: This bi-annual festival draws students from 10 states. The selection process for NAfME All-Eastern Honor Ensembles is rigorous. A student must first be accepted into a CMEA (CT Music Educators Association) All-State ensemble, competing with over 4,000 students from all over CT. Select All-State students are then recommended for NAfME All-Eastern. Only a small percentage of the ensemble participants are selected from CT. The following students have been chosen to participate in a NAfME All-Eastern Honor Ensemble:

Choir: **Samantha Cohen, Margaret Kinabrew, and Caroline Kriesen**

CT Association of Schools Arts Recognition Award: Each year, CAS and the Westfield Corporation recognize two students in visual and/or performing arts from each member high school. This year, **Samantha Cohen, Madison Gaetano, Eleanor Gray** and **Elizabeth Lavelle** received the *CT High School Arts Award from CAS* – Samantha, Madison and Elizabeth for excellence in performing arts and Eleanor for excellence in visual arts.

National YoungArts Foundation: Founded in 1981, the National YoungArts Foundation recognizes and supports America's most talented 15-18 year-olds in the visual, literary and performing arts. This year, YoungArts named 787 winners from 47 states, selected from a pool of more than 11,000 applications nationwide. The winners were chosen through a multi-tiered, blind adjudication process and evaluated by celebrated masters in their artistic fields. YoungArts is also the exclusive path to the US Presidential Scholars in the Arts awards. Congratulations to Hall student **Margaret Kinabrew** and Conard student **Jordin-Rae Nicolae** for being selected as a *2015 National Young Arts Foundation Winner* for their work in the performing arts.

CT International Thespian Society: The Thespian Society is an honorary society for students involved in theatre. Being a Thespian qualifies you to attend their local conference and compete. Kudos to Conard student **Elizabeth Lavelle** for winning in her category of monologue performance, a *Superior* rating. Elizabeth was the only student attending the CT competition to receive this rating.

Academics

Presidential Scholars Program: Congratulations to Conard student **Ly Dang** for being selected as a candidate for the *United States Presidential Scholars Program*. This program was established in 1964 by Executive Order of the President, to recognize and honor some of our Nation's most distinguished graduating seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative, and performing arts. Annually, approximately

500 candidates are named as semifinalists. Scholars are selected on the basis of superior academic and artistic achievements, leadership qualities, strong character and involvement in community and school activities. Scholars will be invited to Washington, D.C. for several days in June to receive the Presidential Scholars medallion at a recognition ceremony and to participate in activities with their elected representatives and educators.

National Merit Scholarship Finalists: The National Merit Scholarship program identifies exceptional high school students and encourages them to pursue rigorous college studies. Finalists submit a detailed scholarship application and document their very high academic performance. Awards are given on a state-by-state basis. Congratulations to Conard student **Alec Ferguson-Hull** and to Hall students **Thomas Davis, Sophia Glagovich, Mikayla Gordon-Wexler, and Jasmine Kunnummel** for being named National Merit Scholarship Finalists!

National Achievement Scholarship Finalist: The National Achievement Scholarship Program conducted by the National Merit Scholarship Corporation, is a privately financed academic competition established in 1964. More than 160,000 high school juniors from throughout the United States requested consideration in the 2015 National Achievement Scholarship Program when they took the 2013 PSAT examination. To advance to the finalist level, semifinalists must present a record of high academic performance throughout high school, be endorsed by the principal, write an essay, show involvement in school and community activities and demonstrate leadership abilities. Congratulations to Conard student **Huda Samakaab** for advancing from Semi-finalist to Finalist status!

Qualifier for the National Chem Exam: Congratulations to Conard student **Pavlo Lyalyutskyy** for being named as a Qualifier for the National Chem Exam. Pavlo is one of 13 CT students to qualify for the National Chemistry Exam based on his score for the regional test taken at The University of Connecticut. Pavlo is a high- achieving student in all subjects, especially math and science. He founded the Society of Physics, Science Olympiad Team and is a competitive member of the math team.

Mathematical Association of America: The AIME is a 15 question, 3 hour exam intended to provide further challenge and recognition to high school students with exceptional mathematical ability beyond that provided by the AMC 10. Only the top 2.5% of all AMC 10 participants or those who score at least 120 points on the AMC 10 qualify for the AIME. The AMC 10 is a 25 question, 75 minute multiple-choice examination in high school mathematics designed to promote the development and enhancement of problem solving skills. Many problems are designed to challenge students and to offer problem solving experiences beyond those provided in most upper level school mathematics classes. By virtue of their scores, Conard students **Andre Costa** and **Christopher Stimson** were named school winners of the AMC 10, as well **Jake Zweifler** who was not only named a school winner of the AMC 10 competition, but who also qualified to participate in the AIME competition. Jake is an 8th grade student at KP and is enrolled in Honors Geometry at Hall High School. Hall student **Michael Stambler** and Conard student **Vinh Kha Le**, by virtue of their scores on the AMC 12, were named the school winners of the AMC 12 competition. **Michael Stambler, Vinh Kha Le** and **Yash Nair** also qualified to participate in the AIME competition. Only the top 5% of all AMC 12 participants or those who score at least 100 points on the AMC 12 qualify for the AIME.

White House Student Film Festival: Congratulations to Morley Elementary 5th grade students **Grace Furia** and **Kate Sanderson** for receiving Honorable Mention at the 2015 White House Student Film Festival. Led by Morley curriculum specialist **Kelly Brouse**, Grace and Kate interviewed students and teachers about volunteer and community service efforts. They filmed student council events, individual efforts, and school wide events to create their video.

Connecticut Writing Project (UConn): A popular avenue for student writing is *The Connecticut Student Writers*, a magazine established in 1987 by the Connecticut Writing Project to honor excellence in writing by students from kindergarten through high school. The magazine provides an opportunity for some students to present their work before a live audience. Annually, over 1,000 students from across Connecticut submit entries demonstrating their passion for the craft of writing. From this large pool of poetry, essays, and short stories, winners are chosen to be published at each grade level. Kudos to Hall High students **Jacob Cantor, Ian Enders, Mikayla Gordon-Wexler, and Xavier Rouleau** for being recognized by the Connecticut Writing Project for excellence in writing.

The Concord Review: **The Concord Review** is a literary magazine that publishes exemplary historic essays by high school students. Hall senior **Jacob Graber-Lipperman's** AP US History paper, "Negro Leagues in American Baseball" will appear in the spring 2015 issue of the Concord Review. This edition will be distributed to every state and also to 38 other countries.

Promising Young Writers Program: The National Council of Teachers of English annually sponsor a Promising Young Writers program for eighth grade students. Teachers nominate their most outstanding writers to compete in this contest. Each nominated student submits two pieces of writing. They are judged on content, purpose, audience, tone, word choice, organization, development and style. Congratulations to King Philip student, **Sarah Lewis** for earning a Certificate of Recognition from the Promising Young Writers Program. Sarah was the only winner in CT and one of only 45 students nationally to be recognized!

International Kids' Lit Quiz: The Kids' Lit Quiz is an annual literature quiz for students 10-13 years old. The Quiz is headquartered in New Zealand and competitions are held in New Zealand, the UK, South Africa, Canada, China, USA, Singapore, and Hong Kong. This year the competition will be held at Central CT State University. West Hartford will be the acting host town and a number of events have been planned for the students. More than 55 Sedgwick students took a qualifying test in order to compete in the International Kids' Lit Quiz at Central in July. Sedgwick students competed with other students from around the state and Indiana. One of Sedgwick's teams won and now will be moving on to compete with students from around the world. This is the second year that a team from Sedgwick will represent the US at the competition. The following students are members of the Sedgwick Kids' Lit Team: **Millard Arnold, George Baldwin, Braden Flowers, and Arjun Jagjivan.**

National Council of Teachers of English: Established in 1957, *the Certificate for Superior Writing* sponsored by the National Council of Teachers of English recognizes some of the best 11th grade writers in the country - students who exhibit "the power to inform and move an audience through control of a wide range of the English language." This year, 650 11th graders were nominated and

141 received certificates. Hall student **Corona Zhang** was honored as 1 of 3 students in CT to be recognized.

Martin Luther King Essay Contest: This statewide essay contest invited students to compose an essay that discussed what it means to “break the silence” of injustice. Students were specifically asked to address how they as young leaders can “work to end apathy and help promote greater involvement and engagement amongst their peers to realize the Dream.” Congratulations to Hall High student **Hope Raney** for taking First Place in the 9-10th grade category.

Yale Scientific Magazine National Essay Competition: This award recognizes talented high school science writers and promotes “cutting edge science journalism.” This year’s prompt asked, “How does bias affect the course of scientific research and, discuss how public and personal bias has hindered and facilitated scientific progress.” *Second Place* went to Hall student **Marina Tinone** for her piece, *Everything is Awesome*.

New York Times: Congratulations to Hall student **Elizabeth Maier** for receiving *Honorable Mention* at the Second Annual Student Editorial Contest sponsored by the New York Times. Students were instructed to compose short, evidence-based persuasive essays on topics that they were passionate about. Elizabeth’s essay/editorial was titled, “Language Loss and English Globalization.” Her piece made a compelling case for the power and importance of language diversity. The New York Times received 4,500 submissions, with only 56 students being recognized.

National Council of Teachers of English: The National Council of Teachers of English has established a program to recognize excellence in student literary magazines in schools throughout the United States, the District of Columbia, US Virgin Islands, Canada, and American schools abroad. The *Sedgwick Scroll* was nominated for the highest award as an entry that fulfilled extraordinary standards of excellence, earning a top rating of *Superior* in all areas judged. The *Sedgwick Scroll* is a literary magazine that showcases writing from a variety of disciplines and genres, created by students for students with widely varying backgrounds and interests. Artwork is essential and the *Scroll* staff works with Sedgwick's art department to create a coherent and unified publication. The Editorial Board featured leaders from all three grade levels and their responsibilities ranged from writing and editing to artwork and graphic design. Congratulations to the following students **Isabella Celio, Matthew Durham, Fallon Hemingway, Jamie Kurowski, Ray Plocharczyk, and Julia Yanosy** for their contributions in showcasing the *Sedgwick Scroll*!

West Hartford Middle School Spelling Bee: Congratulations to Sedgwick Middle School student **Arjun Jagjivan** for taking *First Place* in the annual West Hartford Middle School Spelling Bee. Twenty-five students in grades six, seven, and eight from all of the teams at Bristow, KP, and Sedgwick took part in the competition. This was the third time that Arjun has won our district spelling bee. He will be representing WHPS at the Scripps National Spelling Bee in Washington, D.C. in May.

National Geographic Bee: Each year thousands of schools in the United States participate in the National Geographic Bee at the school, state and national levels using materials prepared by the National Geographic Society. The contest is designed to encourage teachers to include geography in their classrooms, spark student interest in the subject and increase public awareness about geography. Schools with students in grades four through eight are eligible for this entertaining and

challenging test of geographic knowledge. Congratulations to Sedgwick student **Andrew Colliton** for being named the school winner of the Geographic Bee. As a school champion, Andrew will be invited to complete a written qualifying test, and those with the top 100 scores are invited to compete at the state level. Andrew was a Constitution State top finisher in 2015.

CT History Day: CT History Day, a research opportunity offered through QuEST, is part of the National History Day Program. This annual competition engages students in grades 6-12 in the process of researching and interpreting a historical topic related to an annual theme, “Leadership and Legacy in History.” Local historians, educators, and other professionals judge the students’ entries. Local winners go on to a State competition and potentially to the National History Day contest joining students from across the country. The following students placed in the regional competition and advanced to the State finals which took place on May 9, 2015 at CCSU:

Senior Division:

Individual Exhibit 1st Place: **Sam Porcello**, Conard: Pope’s Not So Ordinary Legacy: Paving the Way for America’s Mobility Sam took first place in the Individual Exhibit Senior Division at the CCSU state competition and will now go on to the National Competition at the University of Maryland in June.

Senior Paper 2nd Place: **Alanna Uthgenannt**, Conard: Gloria Steinem’s Leadership and Legacy in the American Feminist Movement Alanna received the Laurie Raynor Special Award, Senior Division at the state competition. This cash award recognizes two students, one Junior Division and one Senior Division, who have embraced their History Day projects with research, enthusiasm, excitement and passion.

Junior Division:

Historical Paper 3rd Place: **Joey Lemieux**, Sedgwick: Cesar Chavez: Legacy of Labor Joey took third place for his Historical Paper at the CCSU state competition.

Individual Exhibit 1st Place: **Thomas Wilson**, Sedgwick: Gone with the Window: The Legacy of Louis Comfort Tiffany Thomas took second place for an Individual Exhibit at the state competition and will go on to compete in the National History Day competition in June at the University of Maryland.

Individual Documentary 1st Place: **Sarah Sampt**, Sedgwick: Jonas Salk: Spreading Hope One Shot at a Time

Individual Documentary 2nd Place: **Cameron Slocum**, Sedgwick: Pete Seeger: Armed with a Banjo and a Song Cameron won the Outstanding Project on a Contemporary Topic Award at the CCSU competition

Individual Website 3rd Place: **Heather Flannery**, Sedgwick: Little Rock, Big Nine

Individual Performance 1st Place: **Fallon Moore**, Sedgwick: Vive la Resistance! Lucie Aubrac's Legacy from the French Resistance to the Leadership in Women's Suffrage Fallon won third place in the Individual Performance category at the CCSU state competition.

*Individual Performance 3rd Place: **Lindsay Moynihan**, Sedgwick: Katherine Parr: Literary Queen*

Group Documentary 1st Place: **Julia Kiernan and Christina Coburn**, Sedgwick: Harlem to Hartford Jazz Legacy

Group Documentary 2nd Place: **Rebecca Fleischmann and Maddie Langweil**, Sedgwick: Lucy Gets the “Ball” Rolling in Television

Group Website 2nd Place: **Helena Burke and Maura Fletcher**, Sedgwick: Sacagawea: Cultural Bridge to the West

Junior Paper 1st Place: **Miles Brown**, Sedgwick: Miles Standish Plymouth Colony Leader

Individual Documentary 3rd Place: **Mercedes Cao**, Sedgwick: The Legacy of Marian Anderson

Group Documentary 2nd Place: **Jake Zweifler and Scott Steinmetz**, King Philip: Julius Caesar

Jake and Scott took third place at the state competition for this project.

Individual Documentary 1st Place: **June Kolentus**, King Philip: The Beatles and the History of Rock and Roll

Individual Exhibit 1st Place: **Lucia Katz**, King Philip: Barbie and Her Negative Legacy

Individual Performance 1st Place: **Maya Rose**, King Philip: The Leadership and Legacy of Maria Tallchief Maya won the Outstanding Entry in Native American History Award at the state competition.

Odyssey of the Mind: The Odyssey of the Mind Program is an international educational program that provides creative problem solving opportunities to students in K through college. Working in

teams, students apply their creativity to solving problems ranging from engineering challenges to literacy classics. Participants learn teamwork, and that a group is a more powerful thinking force than an individual. Students spend several months developing a solution to their selected problem that they then present at competition at the state and possibly world levels.

The following students will be going on to the International Competition at Michigan State University on May 20, 2015:

1st Place: Charter Oak International Academy, Quest, Division I, Silent Movie Problem:

Sebastian Brand, Christina Gomes, Lydia Griffin, Amelia Neal, Nyssa Park, Kevin Shreenauth, Kimberly Williams and Quest teacher, **Michele Hadlock**, coach.

The 2015 Connecticut TSA State Conference: The Technology Student Association (TSA) is the only student organization devoted exclusively to the needs of students interested in technology.

Open to students enrolled in or who have completed technology education courses, TSA chapters take the study of STEM (science, technology, engineering, mathematics) beyond the classroom and give students the chance to pursue academic challenges among friends with similar goals and interests. Together, chapter members work on competitive events, attend conferences on the state and national levels and have a good time raising funds to get there. Chapter organization develops leadership, as members may become officers within their state and then run nationally. Cameron Vest and Megan Goulet were President and Vice President of the Sedgwick chapter respectively.

TSA is proud to announce the following award winners from Sedgwick Middle School:

Problem Solving **Cameron Vest, Ian Kimberly** (1st Place)

Tech Bowl **Megan Goulet, Cameron Vest** (1st Place)
 Tom Hosek, Max Mega (2nd Place)

Video Game Design

Megan Goulet, Paloma Brites (1st Place)
Cameron Vest, Ian Kimberly (3rd Place)

Problem Solving: Participants use problem solving skills to develop a finite solution to a stated problem given on site. Participants work as a team to provide the best solution, which is measured objectively. This year's project entailed designing and implementing a catapult which launched an object 30 feet in the air.

Tech Bowl: Participants are required to answer orally on a vast range of technology questions in a head-to-head team competition phase of the event. The first team to answer each question on the buzzer is awarded the points. At the end of session, the team with the most points is the winner.

Video Game Design: Participants develop an E-rated game that focuses on the subject of their choice. The game should be interesting, exciting, visually appealing and intellectually challenging. A working, interactive game is submitted for evaluation along with documentation on how to run the game.

National Latin Exam: Congratulations to the following Conard and Hall students who have won awards for their outstanding performances in the *National Latin Exam* this year. 100,000 plus students from 50 states and 8 foreign countries take this impressive test.

The following students earned *summa cum laude Gold medals*: **Anna Baker, Arman Chowdhury, Leah Dollar, Bryce Halter, Leah Kelly, Jamie Kurowski, Grace Olson, Maryonna Shamonei, Sophia Zeidner, Addison Bassock**

The following students have earned *maxima cum laude Silver medals*: **Alyssa Alford, Zachary Borden, Hakeem Brown, Christina Budzinski, Josh Chandler, Lydia Chelli, Michael Ciccarello,**

Elliot Duprey, Evan Duzan, Micaela Eckett, Diana Festa, Abigail Gosselin, Katherine Gregory, Madgelena Grabber, Chloe Henninger, John Hosey, Anastasia Khrenova, Charles Lage, Brendan Moore, Arun Narikatte, Maeve O'Shea, Melanie Roca, Carolyn Roche, Nathaniel Skuba, Karo Shakhnazarov, Dillon Stan, Molly Sullivan, Alexander Terne, Lauren Vitelli, Jessica Yanko, Talia Zeidner

National Spanish Exam: The National Spanish examination is an online, standardized assessment tool given voluntarily by over 3,000 teachers throughout the U.S. to measure proficiency and achievement of students who are studying Spanish as a second language. The National Spanish Examination is the most widely used test of Spanish in the U.S. Congratulations to the following Hall students for placing in the exam:

Silver Medal: **Natalie Nanez**

Bronze Medal: **Margaret Kinabrew, Connor Sandstrom, Joseph Siegel**

National Classical Etymology Exam: This exam is designed to test a student's ability to handle both Latin and Greek derivatives and their usage in the English language.

The following Hall students have earned *Gold Medal* status in the competition: **Jenna Behan, Leah Goldman, Tanner Hoelzel, Mary Majerus-Collins, Eric Mohan, Arun Narikatte, Grace Percival, Sam Bidwell, Masato Cayford, Josh Chandler, Emily Hardy, Alex Terne, Katie Williams**

The following Hall students have earned Silver *Medal* status: **JP Cassidy, TJ Hackett, Claudia Hess, Ari Klau, Alper Ozdemir, Arman Chowdhury, Evan Duzan, Etan Klau, Benjamin Rosin, Peter Travers, Talia Zeidner**

American Association of Teachers of French: Congratulations to Conard, Hall, Bristow, KPM, Sedgwick, and Norfeldt students for having won recognition from the American Association of Teachers of French not only at the State level, but at the National level as well. Students took tests that consisted of listening and reading, placing them tops in the country out of 93,000 students who took the exam. The following students have been named award winners in the *National French Contest*:

Conard: **Josiah Blackwell-Lipkind, Bryce Halter, Katherine Kopp, Lillian Oliveira, Douglas Olmstead, Abigail Swanton, Chloe Toutain**

Hall: **Marissa Freed, Aditi Joshi, Edward McManus, Pablo Miras-DeSimone, Caleb Ritter, Emily Sadygov, Jose Vasquez, Isabelle Amato, Kate Barnett, Tessora Chang, Miranda Mertes, Saomai Nguyen, Olivia Pascon, Ava Pawelczyk, Erin Principe, Alisa Rodriguez, Amschel Rothschild, Emma Brody, Michael Stambler, Marina Tinone, Meghan Alquist, Jacqueline McConnell, Grace Olson, Abinaya Niranjana**

KPM: **Nina Faynshtayn, Amy Hidalgo, Disha Hulikal, Bridget Daly, Aoife Kootsookos, Alexander Carducci, Meredith Swanson, Jack Brown, Ben Levine, Noah Yontef Mathog, Drew Seidman, Ethan Raisner, Brooks McConnell, Anhly Huynh, Samuel Katz, Sarah Lewis, Francesca Lynch, Mateo Maturana, Shara Reamer, Katelyn Seidman, Danielle Weinberg**

Sedgwick: **Silvia Mayo, Fallon Moore, Emma Pinckney, Jorgens Remy, Colin Savage, Cameron Slocum, Alexandra Stiber**

Bristow: **Alexander Almazan, Sydney Anderson, Sam Carlson, Giovanna Dionicio, Alexandra Lioutikova, Sayad Shams, Sebastian Velez**

Norfeldt: **Camden Carpenter, Andrew Chang, Stephanie Chung, Sophia Cornicello, Niklas Fink, Anika Ghosh, Baylee Krulewitz, Laura Sanchez, Page Warren, Jacob Yontef Mathog**

Medusa Mythology Exam: Over 6,000 students from across the U.S., Canada and Europe annually participate in the National Medusa Mythology Exam. The 2015 theme was, “Monsters in Corporibus” and focused on 50 of the strangest monsters in classical mythology. The following Hall students were medal winners in this highly competitive international test of Greco-Roman Mythology for students of the Classics:

Gold Medal: **Adam Maidman**

Silver Medal: **Rebecca Rothstein, Molly Sullivan, Quinn Mitchell**

Bronze Medal: **Isabelle Farnham, Evan Duzan, James Cassidy, Noah Schulman, Dennis Eremine, Xiaoqing Lin, Grace Percival, Carolyn Roche, Allyson Graulich, Mary Majerus-Collins, Anna McClear**

Athletics

All-State: All-State student athletes have distinguished themselves as elite athletes in their sport in the State of CT. Criteria in individual sports are dependent upon overall placement in State

championship meets, while team sport individuals are nominated and selected by the State coaches of that sport. The following Conard and Hall students received *All-State* recognition:

Wrestling: **Edward Bello, Ogadinma Ikani**

Cross Country and Indoor Track: **Ari Klau**

Gymnastics: **Jamie Hodge, Jackie Palermo** (also named to All State All-Academic Team)

Ice Hockey: **Mark Ehnot, Patrick Melly**

CIAC Scholar Athlete: This award is given to a student athlete who is a varsity athlete and who has earned at least a 3.5 GPA. The athlete must demonstrate outstanding leadership and community service. Congratulations to Conard and Hall students **Helen Chavey, Alec Furguson-Hull, Grant O'Connor,** and **Michelle Rodgers** for being named *CIAC Scholar Athletes*.

National Football Foundation Northern Chapter Scholar Athlete: Each year the National Football Foundation receives nominations from CT High School coaches for football student athletes that have met the following criteria: scholarship, leadership, citizenship and athleticism. Congratulations to Conard's **Ryan Bell** for being named a *Northern Chapter Scholar Athlete*.

All Courant: The following awards are decided on by the Hartford Courant Sports Staff:

All Courant in Swimming: **Stephen Espinal**

All Courant Indoor Track: **Helen Chavey, Savannah Dubay, Gwen Geisler, Ari Klau,**

Elizabeth McMahon, Grant O'Connor

All Courant Wrestling: **Edward Bello, Ogadinma Ikani**

All Courant Ice Hockey: **Mark Ehnot, Jordan Fongemie, Grayson Lacroix, Patrick Melly**

All Courant Gymnastics: **Jamie Hodge, Jackie Palermo**

