

William H. Hall High School Profile

2009 - 2010

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CEEB Code #070900

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<i>Assistant Superintendent for Curriculum</i> Eileen S. Howley, Ph. D.	<i>Department Supervisor of School Counseling</i> Robert W. Segee

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Community, School & Curriculum

West Hartford, a predominantly residential suburb of 63,000, is a socio-economically diverse community with access to the resources available in and around the capital city of Hartford. Within the West Hartford Public School System are eleven elementary schools, three middle schools and two high schools. West Hartford is noted for its high level public services, including an outstanding education system. Hall High School is one of two public high schools in the district. Total enrollment in grades 9-12 is approximately 1579 students. A U.S. Department of Education Exemplary School, Hall High School is accredited by the New England Association of Schools and Colleges. Hall High School offers an extensive array of programs and opportunities to meet the needs of its diverse student population. Levels of study include Advanced Placement, Honors, Standard, Basic/Applied. Students can enroll in cooperative programs with local colleges and universities. Directed independent study, under the supervision of a faculty instructor, is an option for all students. Articulation programs are also available with area magnet schools. English for Speakers of Other Languages and Transition English are courses designed to assist non and limited English speaking students. Select nationally recognized ensembles I Giovani Solisti, Choraliens and Concert Jazz Band are offered for students pursuing advanced study in music.

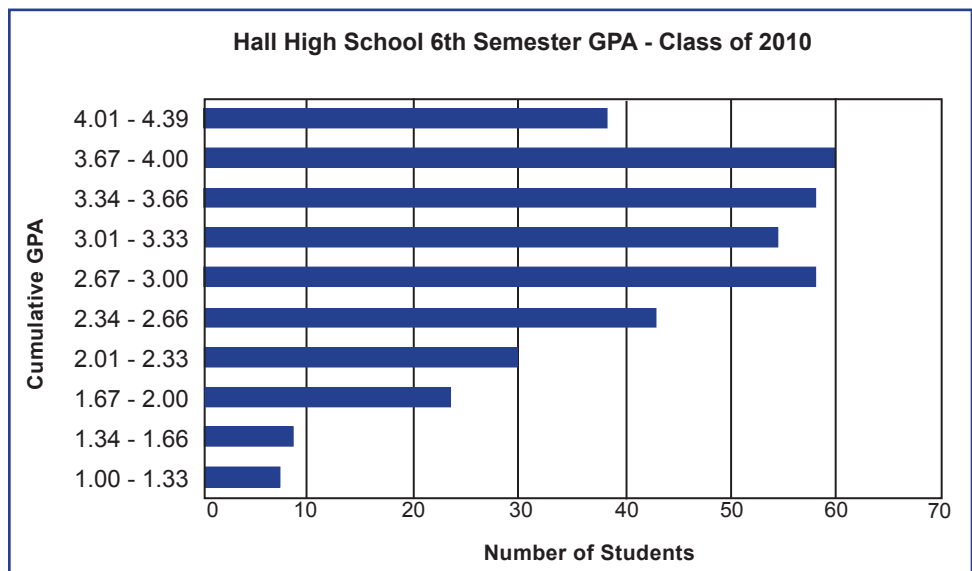
Grade Distribution and Class Rank

Hall High School does not rank students. A weighted G.P.A. is provided on the student transcript. The G.P.A. is cumulative and is determined by using a traditional system of: A = 4.0, B = 3.0, C = 2.0, D = 1.0 and F = 0.

Advanced Placement and Honors courses, which are designated by an AP and H on the transcript, are weighted by adding a 0.5 bonus to each grade. An A in an Advanced Placement or Honors course is counted as a 4.5. If an honors and AP course are offered in the same subject, the honors course is then weighted by adding a .25 bonus.

Notes

- 1) Accelerated courses taken at the middle school are not computed in the GPA.
- 2) While pluses and minuses are indicated on the transcript, they are not computed in the GPA.
- 3) Grades for PE courses are not included in the GPA calculations.
- 4) Grading System Number Equivalents:
A=90-100 B=80-89 C=70-79
D=60-69 F=0-59



Course Offerings and Graduation Requirements - AP & Honors Level

<u>Advanced Placement</u>		<u>Honors</u>	<u>Graduation Requirements</u>
Biology*	Latin: Literature & Virgil	Algebra 3,4	English 4 credits
Calculus AB* & BC*	Music Theory*	***CISCO Computer Network Academy 2	Mathematics 3 credits
Chemistry*	Physics B	**Biology	Science 2 credits
Economics: Macro* & Micro*	Psychology	Geometry 1 & 2	Social Sciences 3 credits
English Lang. & Composition*	Spanish Language*	Pre-Calculus	Phys. Ed/Health 1 3/4 credits
English Lit. & Composition*	Spanish Literature	English 9 and 10	Fine/Applied Art 1 credit
Environmental Science	Statistics*	Earth & Space Science	Electives <u>7 credits</u>
European History*	Studio Art: Drawing	Introduction to Individual & Family Development*	Total 21 3/4 credits
French Language*	Studio Art: 2D & 3D Design	World Language III, IV, V	
French Literature*	U.S. History	Music	
		All University Courses	
*Courses earning University of Connecticut Early College Experience credits		**weighted .25	
		***not offered since 2006-2007	

Standardized Test Results - Class of 2009

PSAT/NMSQT

Students participated:	267
National Merit Semi-Finalists	2
Letters of Commendation	31
National Merit Finalists	2

SAT REASONING

	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>
Students participated 288 (87%)			
75th Percentile	650	650	650
50th Percentile	560	570	560
25th Percentile	480	480	480

ACT

Students participated: **140** (37%)
Average Composite Score 24

Scores reported in the format recommended by The College Board and the Council of Chief State School Officials in August, 1991.

Distribution of SAT Reasoning Scores - Class of 2009

<u>SAT Score Range</u>	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>
700-800	46	32	35
600-690	71	91	77
500-590	85	81	99
400-490	63	60	58
300-390	19	18	16
200-290	4	6	3

Advanced Placement Test Results - 2009

393 Students took AP Exams

	<u>Score Distribution</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Art: Drawing	0	4	7	2	0
Biology	21	14	1	2	0
Calculus AB	32	18	4	4	1
Calculus BC	13	0	0	0	0
Chemistry	17	6	8	0	0
Economics - Macro	5	6	2	4	1
English: Lang & Comp.	34	24	18	4	0
English: Lit & Comp.	16	20	10	3	0
Environmental Science	1	3	9	2	1
European History	8	7	5	2	0
French Language	3	3	7	4	1
French Literature	2	7	0	1	0
Music Theory	2	2	1	3	0
Physics B	8	8	8	2	0
Physics C (E&M)	1	0	0	0	0
Physics C (Mech.)	1	0	0	0	0
Psychology	33	38	18	14	11
Spanish Language	23	19	9	2	0
Statistics	2	3	7	8	3
U. S. History	18	27	32	10	6

Post-Secondary School Plans - Class of 2009

Class Size	383
Four Year Colleges	74%
Two Year Colleges and Technical Schools	<u>21%</u>
Total Further Education	95%
Military	.08%
Employment	1.3%