

West Hartford Public School District

Agenda Item: Mid-Year Discipline Report

Meeting Date: February 2, 2010

From: Tim Dunn, Assistant Superintendent for Administration

Through: Karen List, Superintendent

This mid-year discipline report provides data that reflects student behavior in our secondary schools that resulted in suspensions and expulsions. Overall, the data indicates that the over-whelming majority of our secondary students conduct themselves appropriately and contribute to a safe and orderly learning environment in our schools.

The chart below indicates the percentage of students who were suspended from school for any offense. This data shows a small decline in the number of students suspended over the past four years.

The majority of suspensions are for infractions such as inappropriate language, accumulation of unserved detentions, and disruptive behavior.

	2005-06	2006-07	2007-08	2008-09	2009-10 YTD
Conard	15%	17%	12%	10%	6%
Hall	13%	12%	12%	11.5%	6%
Bristow	17%	12%	8%	5%	3%
King Philip	7%	8%	9%	7%	3%
Sedgwick	10%	8%	11%	9%	4%

A summary of serious infractions, as defined by the State of Connecticut, is included in the chart on the next page. There were 93 suspensions for serious infractions in all five secondary schools from a population of 5339 students. Year-to-date, there are 4 documented cases of bullying at the secondary level and 2 cases at the elementary level.

Expulsions:	2004-2005	33	2007-2008	21
	2005-2006	30	2008-2009	16
	2006-2007	13	2009-2010	5 (YTD)

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**Detail of Serious Offenses Resulting in a Suspension
State Definition – 2009-10 School Year – Through 1/26/10**

Serious Offenses Defined by the State of
Connecticut

<u>Code</u>	<u>Description</u>	<u>BRISTO</u> <u>W</u>	<u>KP</u> <u>M</u>	<u>SEDGWIC</u> <u>K</u>	<u>CONAR</u> <u>D</u>	<u>HAL</u> <u>L</u>
240	Disruption - Physical Altercation	5	4	9	9	2
903	Arson	0	0	0	0	0
906	Burglary	0	0	0	0	0
909	Theft/Stealing	0	0	0	4	0
912	Robbery	0	0	0	1	0
915	Fighting/Altercation	0	0	0	11	2
918	Battery	0	0	0	0	1
921	Harassment-Non Sexual	0	0	0	0	0
924	Threat/Intimidation	0	1	0	2	2
927	Racial Slurs/Hate Crimes	0	0	0	2	0
930	Bullying	0	0	3	1	0
933	Harassment-Sexual	1	2	1	0	1
936	Sexual Battery	0	0	0	0	0
939	Sexual Offense	0	0	1	0	0
942	Homicide	0	0	0	0	0
945	Stabbing	0	0	0	0	0
948	Blackmail	0	0	0	0	0
951	Kidnapping/Abduction	0	0	0	0	0
957	School/Bomb Threat	0	0	0	0	0
960	Vandalism	0	0	0	0	4
972	Weapons	0	1	0	0	0
975	Drugs/Alcohol/Tobacco	0	0	0	8	7
980	Verbal Altercation	0	0	0	3	2
985	Incite Fighting/Riot	0	0	0	1	2
990	Throwing Object at Victim	0	0	0	0	0
995	Hazing	0	0	0	0	0
	Totals	6	8	14	42	23

Our review of discipline in the schools indicates that our schools are safe learning environments for students and staff. The data presented provides statistics over time and gives some indicators of behavior in the schools. Administrators speak frequently with students, parents, teachers and members of the community to gain additional information about the learning environments. Input from all segments of the school community is reviewed and considered in developing and adjusting policies, procedures and programs to improve the learning environment.

Programmatic changes such as the AIMS program at the middle school level, REACH, STRIVE, the Alternative Education Program for students who have been expelled, increased guidance support, and ongoing professional development are examples of programs that have been implemented and have improved the learning environment in our schools.